

**May 10, 2010**  
**Spanish Class - Carol Nursery School**

When we sing our greeting song today, I will sing first “Hola” and the children will echo. Then I will sing “¿Cómo estás?” they echo. I continue, “Muy bien...gracias.” They echo again. And we sing it all over again. Today’s book is called El Papalote/The Kite. It features a young boy proudly showing off his kite. He uses the word imira!/look! several times. After reading the story, I will ask the children to choose a scarf/panuelo from my bag of different colored scarves. I will encourage each child to tell me the Spanish word for the color they have chosen. We will then dance to a song about flying kites. This song tells of the many different ways to say kite in Spanish. We will dance and sway and pretend we are also flying kites. When we finish, as usual we will sing our “Adios mis amigos adios” song. Many of you have told me that your children sing our greeting/goodbye songs at home! Our stamp for today is el pájaro rojo/red bird.

mira	ME-rah	look
el papalote	el pah-pah-LOH-tay	kite
la cometa	la koh-MEH-tah	kite
el papagallo	el pah-pah-GAH-yoh	kite
los pájaros	lohs PAH-ha-rohs	birds
las nubes	lahs NOO-beys	clouds
árboles	AR-boh-lehs	trees
sube	SOO-bey	it goes up
el arco iris	el AR-koh EE-rees	rainbow
vuela	VWAY-lah	it flies

**Today’s books:**  
El Papalote  
by Mary Packard

**Songs:**  
“Buenos Dias”  
“A Volar Cometas”  
“Escuchen”

**Gracias,**  
**Señora Mónica**